

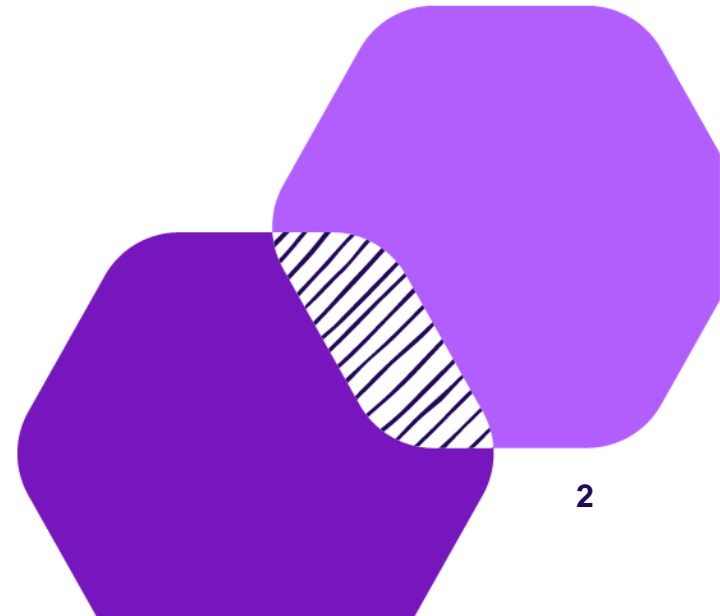
IATEFL Edinburgh 2025

Fostering sustainable teacher development in challenging context: Teacher Activity Groups

08 April 2025

At the workshop

- How Teacher Activity Group (TAG) works.
- How TAG meetings are structured.
- How teachers in TAGs support each other in current context.



Who we are



Tetiana Dekshna, teacher of English, German, teacher educator, Cambridge Assessment Center, Goethe-Zertifikat Zentrum, Vinnytsia.

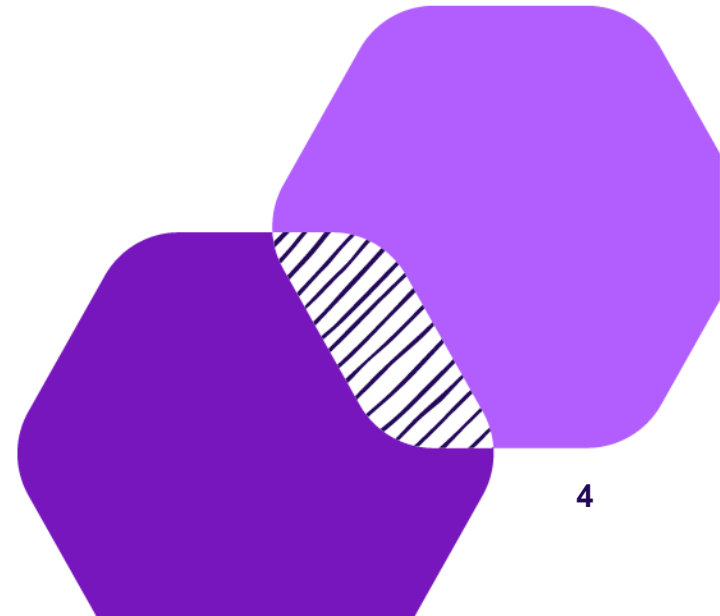
Liudmyla Makodzei, teacher of English, teacher educator, TAG facilitator, Lyceum Educator, Kyiv

Zhanna Sevastianova, Programme manager, British Council, Ukraine.

Nataliia Piatnytsia, teacher of English, teacher educator, TAG facilitator, Financial-Economic Lyceum, Dnipro.

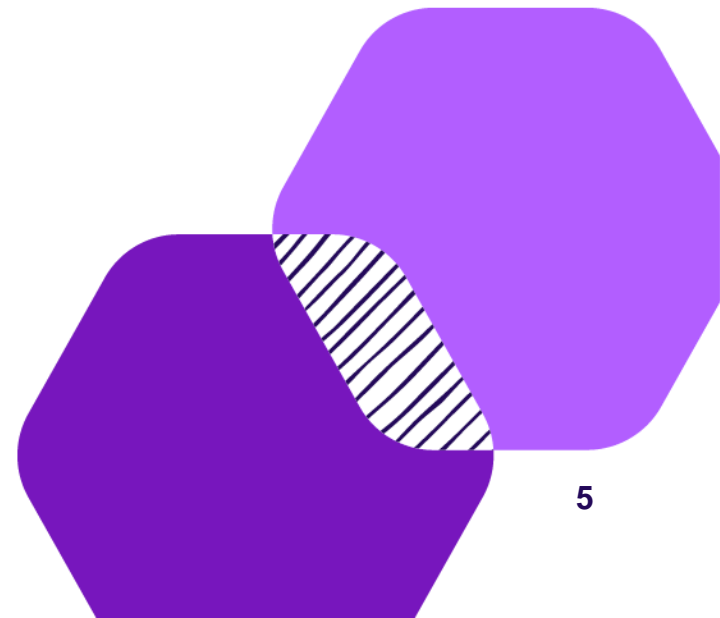
1. Warmer. Who you are

- Teachers – **right hand**
- Teacher educators or researchers – **left hand**
- Teacher or professional community of practice –
wave your hands



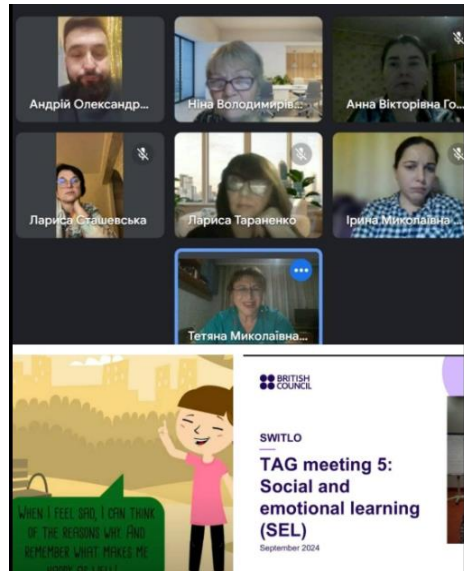
2. Share

- **Think about** a moment in your **professional life** when you **valued the benefit from learning** with and from each other.
- **Talk to** two people sitting next to you and **share** your story.

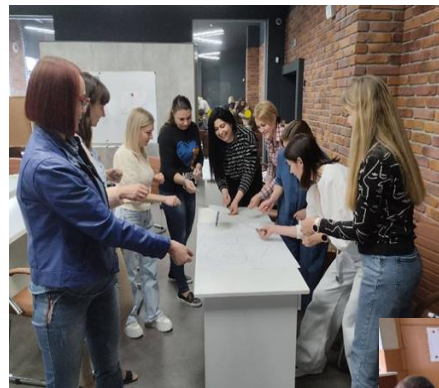


3. Discuss

- Listen to the sharing.
- Pick up the **main benefits** of a **TAG**.



Online TAG



Teambuilding, TAG in Dnipro



TAG in a power outage

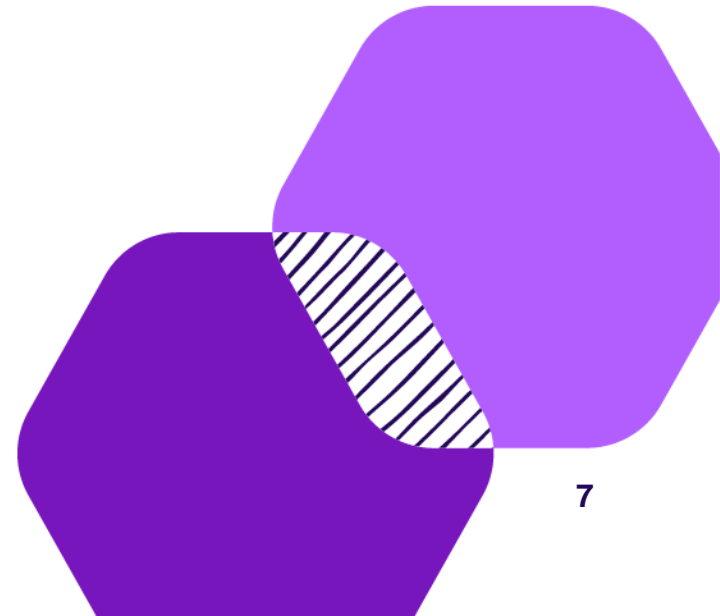


British Council Director is visiting a TAG meeting in Kyiv

3. Discuss

Teacher Activity Group

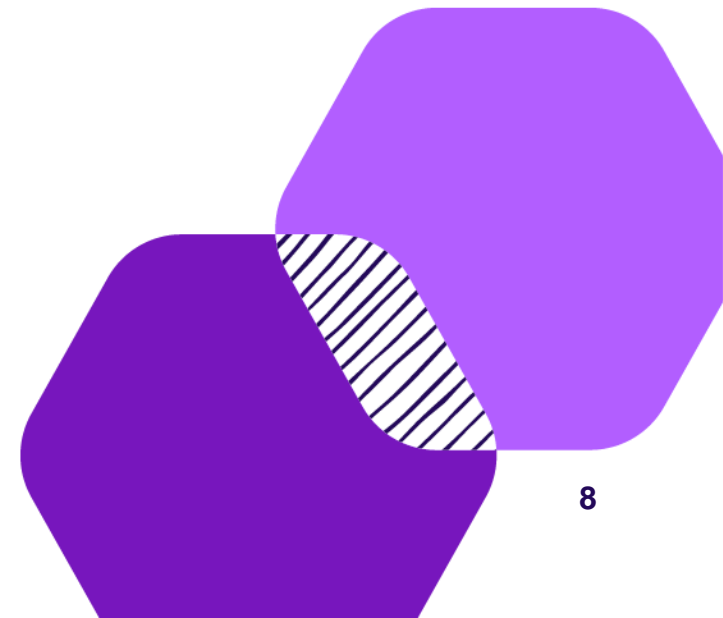
- fosters self-directed and lifelong learning
- meets needs of teachers, learners and community
- helps overcome challenges
- is structured



3. Discuss. What about you?

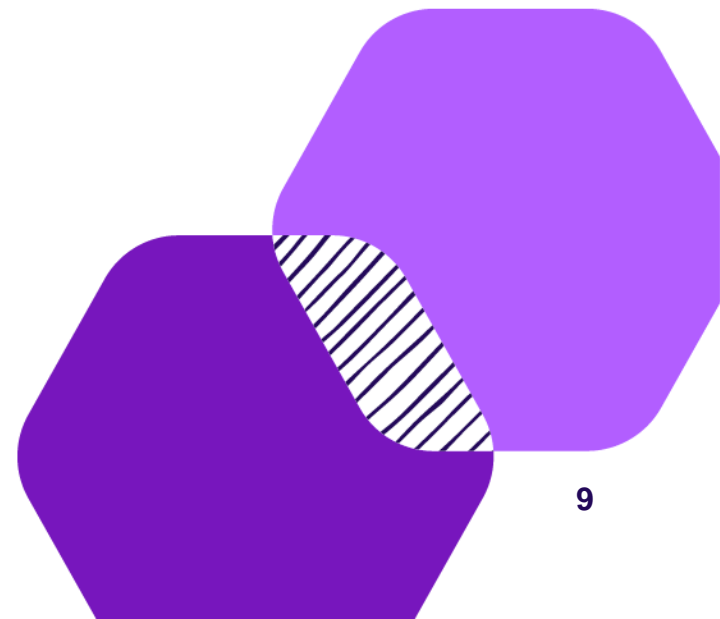
In groups of three

1. **Share one** of the **challenges** you face in your **professional context**.
2. **Brainstorm** possible **solutions**.



4. Apply

What is your action point?



5. Reflection

Our workshop - TAG meeting structure

SHARE

**REFLECTION
AND ACTION
POINT**

WARMER

DISCUSS

APPLY

5. Reflection

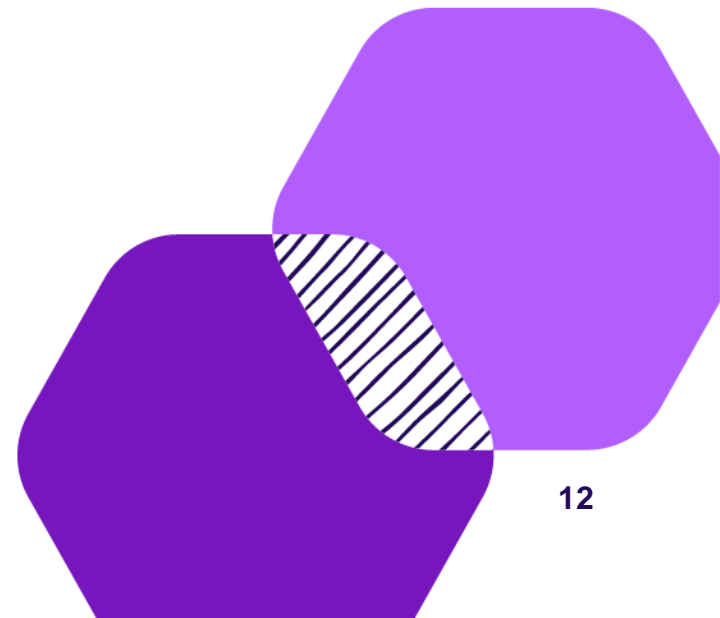
DISCUSS	SHARE	REFLECTION ACTION POINT	APPLY	WARMER
WARMER	Raising hands: teachers, teacher educators, researchers, members of community of practice.			
SHARE	Sharing a moment in your professional life when you valued the benefit of learning with each other and from each other.			
DISCUSS	Input: interview with two TAG facilitators. Discussion: a challenge, possible solutions.			
APPLY	Decision on an action point to apply in own teaching context.			
REFLECTION ACTION POINT	Wrap up the TAG meeting and agree action points.			

Which stage was the most useful for you?

5. Reflection and action points

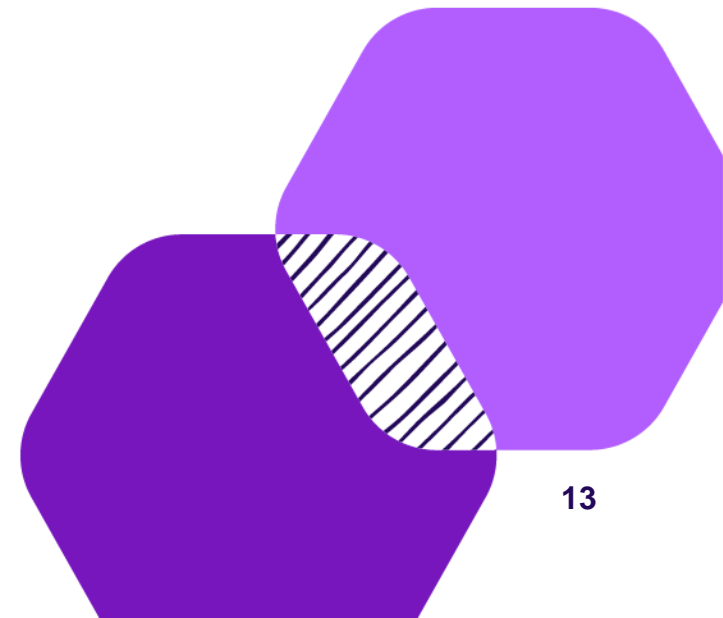
Teacher Activity Group

- teacher community of practice
- teacher-driven professional development
- structured meetings
- based on teachers' needs
- includes theoretical input and practice



5. Reflection and action points

How will it work in your context?



To wrap up

Teacher Activity Groups in Ukraine

Skills and Well-being in Teacher Learning Opportunities (SWITLO)



Thank you for coming

We would love your feedback

